

Marty the Robot Workbook

Programming Concepts 1

Student Name:

Lesson 1 – Introduction to Loops

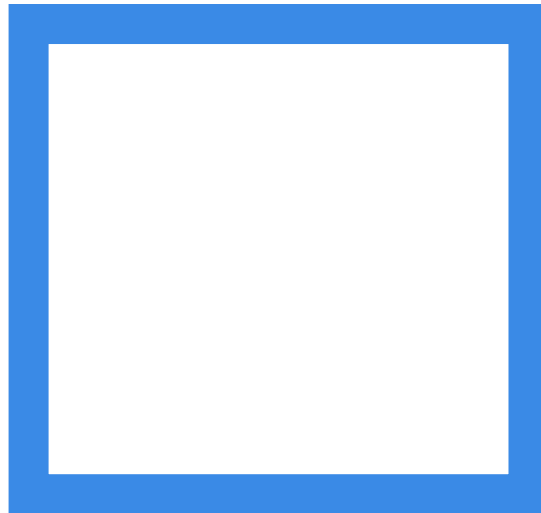
Here are the instructions that you are allowed to use...

Move forward by [number] of steps

Move backwards by [number] of steps

Turn left by [degrees]

Turn right by [degrees]



Try writing out some instructions to get someone to walk in a square!

Move forward by 2 steps

Turn right by 90 degrees

Move forward by 5 steps

Turn right by 90 degrees

Move forward by 2 steps

Turn right by 90 degrees

Move forward by 5 steps

Turn right by 90 degrees

How would you change the instructions above to include loops?

REPEAT _____ times:

Lesson 2 – Introduction to Events

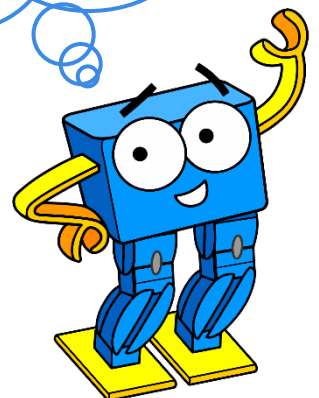
What do the following event blocks do?

| Block | What it does |
|-------------------------------------------------------------------------------------|--------------|
|  | |
|  | |
|  | |
|  | |
|  | |
|  | |

Plan out your remote control program by deciding which events will trigger which action/movements

| Event | Action/Movement |
|-------|-----------------------|
| | Walk forwards |
| | Walk backwards |
| | Sidestep to the left |
| | Sidestep to the right |
| | |
| | |
| | |

Don't forget to add your own moves to the remote!

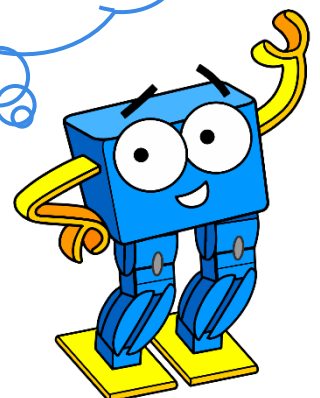


Lesson 3 – Parallel Programming

Fill in the following table by thinking about whether you could do the following moves at the same time and then whether Marty could do them...

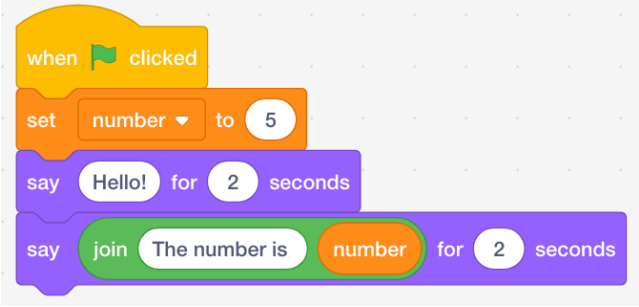
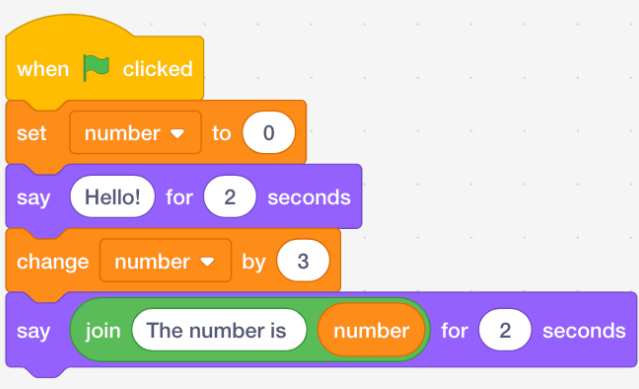
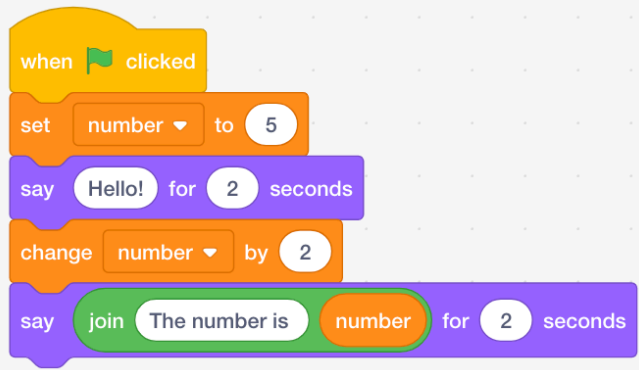
| Moves | Me | Marty |
|--------------------------------------------------|----|-------|
| Lift up both arms | | |
| Lift up one arm and kick one leg | | |
| Kick both legs | | |
| Lean left and lift one arm | | |
| Lean right and kick your right leg | | |
| Lift up both arms and kick one leg | | |

Can I do all of the same parallel moves that you can do?



Lesson 4 – Introduction to Variables

Predict the number that our sprite will say at the end of these small programs

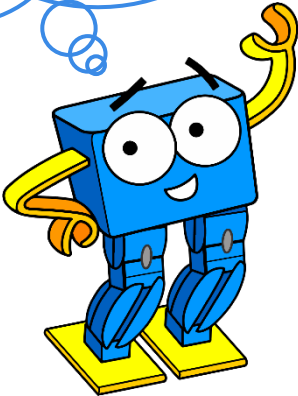
| Snippet from Program | Value at the End |
|-------------------------------------------------------------------------------------|------------------|
|  | |
|  | |
|  | |

Lesson 5 – Introduction to If Statements

Try thinking up some examples of IF statements, one has been completed for you already!

| |
|-----------------------------------------------------------|
| IF there is a green man THEN it is safe to cross the road |
| |
| |
| |

**IF statements help me
to make decisions!**



What do you think Marty will do when we run the following code blocks?

```
when clicked clicked
get ready
if 'apple' contains 'a' ? then
  circle dance left in 3 s
```

```
when clicked clicked
get ready
set decision to dance
if decision = dance then
  wiggle
  circle dance left in 1 s
  circle dance right in 1 s
```

```
when clicked
  get ready
  set number to 8
  if number > 10 then
    wiggle
  else
    walk 2 steps forwards
```